



SC Annual School Report Card Summary

Hanahan High

Berkeley

Grades: 9-12

Enrollment: 839

Principal: Rodney Thompson

Superintendent: Dr. J. Chester Floyd

Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Excellent	TBD	Met	N/A
2007	Average	At-Risk	N/A	Not Met	N/A
2006	Good	Below Average	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	8	14	1	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	79.0%	84.9%	81.0%	84.9%
Passed 1 subtest (%)	14.4%	10.5%	11.4%	8.4%
Passed no subtests (%)	6.7%	4.6%	7.6%	6.7%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	95.2%	94.6%

ON-TIME GRADUATION RATE

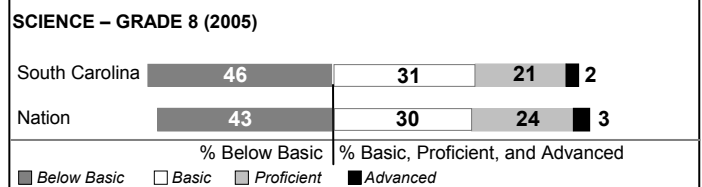
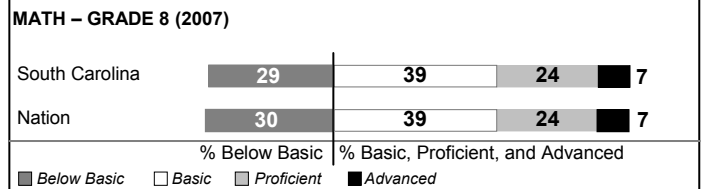
	Our High School	High Schools with Students Like Ours
Number of students	197	404
Number of Diplomas	146	300
Rate (%)	74.1%	74.5%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	70.9%	77.3%
English 1	78.1%	70.4%
Physical Science	70.0%	60.2%
All Tests	73.2%	69.1%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Hanahan High [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=839)				
Retention rate	2.1%	Down from 2.9%	5.8%	6.1%
Attendance rate	94.8%	Up from 94.6%	95.4%	95.0%
Eligible for gifted and talented	0.0%	No Change	11.5%	8.3%
With disabilities other than speech	9.8%	Down from 9.9%	11.1%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	Up from 0.1%	1.8%	1.5%
Enrolled in AP/IB programs	11.1%	Up from 7.5%	16.1%	11.4%
Successful on AP/IB exams	69.6%	N/A	65.1%	54.3%
Eligible for LIFE Scholarship	31.9%	Up from 29.2%	32.1%	30.5%
Annual dropout rate	6.3%	Up from 4.0%	4.1%	3.5%
Career/technology students in co-curricular organizations	1.9%	Down from 2.3%	1.4%	3.1%
Enrollment in career/technology courses	640	Up from 553	932	559
Career/technology students attaining technical skills	78.1%	Up from 74.7%	78.3%	79.6%
Teachers (n=55)				
Teachers with advanced degrees	58.2%	Up from 57.4%	59.3%	57.4%
Continuing contract teachers	76.4%	Up from 74.1%	72.1%	69.6%
Teachers with emergency or provisional certificates	6.3%	Up from 4.3%	6.0%	8.7%
Teachers returning from previous year	83.1%	Down from 83.4%	86.0%	85.0%
Teacher attendance rate	96.0%	Down from 96.9%	95.3%	95.4%
Average teacher salary	\$44,503	Up 6.0%	\$46,811	\$46,061
Classes not taught by highly qualified teachers	1.0%	Up from 0.0%	2.3%	4.3%
School				
Principal's years at school	4.0	Up from 3.0	2.5	3.0
Student-teacher ratio in core subjects	30.0 to 1	Up from 28.2 to 1	28.0 to 1	25.4 to 1
Prime instructional time	89.4%	Down from 90.1%	89.5%	89.1%
Dollars spent per pupil*	\$7,944	Up 16.8%	\$6,315	\$7,279
Percent of expenditures for teacher salaries*	48.3%	Down from 49.2%	56.3%	55.3%
Percent of expenditures for instruction*	52.5%	Down from 54.5%	61.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average
% of AYP objectives met	100.0%		90.5%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	175	75
Percent satisfied with learning environment	100.0%	84.0%	95.9%
Percent satisfied with social and physical environment	100.0%	84.0%	83.8%
Percent satisfied with school-home relations	90.7%	85.0%	91.8%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hanahan High School is home to a diverse population serving the Huger, Wando, Cainhoy, Daniel Island, Tanner Plantation, and Hanahan communities. In collaboration with the School Improvement Council, PTSA, and Booster Clubs, Hanahan High School's faculty and staff strive to make Hanahan High School the best school in the state. The vision for our school is grounded in our shared conviction of high expectations for all.

We are proud of our many accomplishments, including an increase in career-technical completers, improved parent/community involvement, a declining dropout rate, high AP scores, and a state AA champion softball team. Our SAT and ACT scores are above both the state and national average. Our highly successful Renaissance Program recognizes students for academic excellence and role-model behavior.

The Freshman Academy program continues to show significant decreases in both disciplinary problems and failure rate for ninth graders. In addition, End-of-Course scores continue to increase. The Career Pathways Model was implemented last year—ninth grade students and their parents met with guidance counselors to decide on relevant curriculum choices for future careers.

Our curriculum has been designed to serve our diverse student body. The College Prep program includes a wide variety of Advanced Placement, Honors, and Dual Credit courses. The Career Technical Education Program offers six on-site career majors. Our successful Pre-Engineering curriculum includes five courses. Our award-winning Band, Chorus, and Army JROTC programs complement our course offerings. English as a Second Language, Resource, and self-contained student programs are offered for students with special needs.

HHS students excel academically. Scholarships valued at approximately 3.4 million dollars were awarded last year. Eight graduating seniors were Palmetto Fellows, and 33.5 percent of the Class of 2008 received Life Scholarships. Graduating seniors were accepted to prominent colleges and universities.

Hanahan High School has a dedicated, talented staff and faculty. Almost sixty percent of our faculty members have earned advanced degrees. Our teachers are student-centered and convey high expectations to all their students. As part of the High Schools That Work implementation, virtually all of our staff members serve as advisees for our students, with meetings three times a month. The South Carolina Curriculum Standards form the content curriculum for our classes. HHS students are very community-oriented, participating in such efforts as blood drives, Meals for Seniors, Relay for Life, and tutorial programs. Students may choose to become involved in as many as thirty-five clubs/organizations and may participate in one or more of our twenty-three athletic teams. We are very excited about the bright future of Hanahan High School.

Rodney Thompson, Principal
Joyce Brinson, School Improvement Council Chair

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.